

令和 7 年 度
高校入試そっくり模試
《 石川県版 》

英 語
7 月 号

注 意 事 項

- 1 問題は, 1 ページから 6 ページまであります。
- 2 解答は, 全て解答用紙に記入しなさい。

1 〔聞くことの検査〕

問題は、A, B, C の3つに分かれています。英語は、すべて2回繰り返します。メモを取ってもかまいません。答えはすべて解答用紙に記入しなさい。

A 2つの場面の英文を読みます。それぞれの英文のあとに質問とその答えを読みますから、答えが正しいか、誤っているかを判断して、記入例のように○で囲みなさい。なお、各質問に対する正しい答えは1つです。

記入例	a	正	誤	b	正	誤	c	正	誤
-----	---	---	---	---	---	---	---	---	---

B 2つの場面の英文を読みます。それぞれの英文のあとに質問を読みますから、ア～エの中から、質問の答えを表す絵として最も適切なものを1つ選び、その符号を書きなさい。

No. 1

ア



イ



ウ

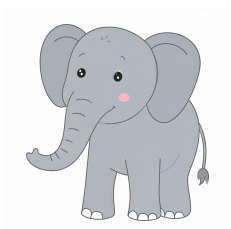


エ



No. 2

ア



イ



ウ



エ



C Part 1 ALT のジェニファー(Jennifer) 先生が、高校1年生の最初の授業で生徒たちに話しています。英文のあとに3つの質問を読みますから、ア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。

No. 1 ア They will only read and write.
ウ They will study about Japan.

イ They will play games and sing songs.

No. 2 ア Mistakes are bad, so don't speak.
ウ ALT teachers never make mistakes.

イ Don't be afraid of mistakes. Try again.

No. 3 ア Going to cafes.

イ Running in the park.

ウ Watching baseball.

Part 2 Ryoさんと、Eriさんが、ジェニファー先生の話聞いた後に話し合っている場面の英文が流れます。
そのあと3つの質問を読みますから、指示に従ってそれぞれ答えなさい。

No. 1 (質問に対する適切な答えになるように、下線部にあてはまる英語を書きなさい。)
She _____.

No. 2 (質問に対する適切な答えになるように、下線部にあてはまる英語を書きなさい。)
She _____.

No. 3 (質問に対する適切な答えを英語で書きなさい。)

2 高校生の健太(Kenta)と留学生のアンナ(Anna)の会話を読んで、あとの各問に答えなさい。

Kenta : Hey Anna, what are you doing after school today?

Anna : Hi Kenta! I'm going to go to the library. I need to study for the history test next week.

Kenta : Oh, me too! History is hard. Are you going to study alone?

Anna : Actually, my friend is ① () (X) () (Y) (). It's always better to study together, right?

Kenta : Yeah, that's a good idea. I always start doing other things when I study by myself.

Anna : I know! Sometimes I just ② () (X) () (Y) (). So, how about you? What are you going to do after school?

Kenta : I am going to the park. Maybe I'll practice basketball with my friends. We are going to have a game next week.

Anna : That sounds fun! Well, good luck with your studies.

Kenta : ③ I'm () (X) () (Y) ()!

問1 下線部①～③には、それぞれ次の【 】内の語句を並べ替えたものが入ります。ア～オの語句を会話の意味が通じるように正しく並べ替えて文を完成させるとき(X), (Y)にあてはまる語句はどれか、符号を書きなさい。ただし、文頭の文字も小文字で表されています。




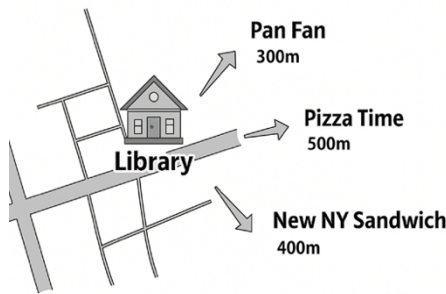
① 【 ア come イ to ウ going エ with オ me 】

② 【 ア smart phone イ my ウ on エ check オ SNS 】

③ 【 ア forward イ next game ウ the エ looking オ to 】

問2 の中に入る2語以上の適切な内容の英語を書きなさい。

3 中学2年生の愛 (Ai) さん, 優衣 (Yui) さん, 陸 (Riku) さんは, 留学生のアンドリュー (Andrew) さんと一緒に昼食を食べるカフェについて話し合っています。彼らはスマートフォンでメニュー表を見たり, 図書館からの距離を示した表を使ってカフェを比べたりしています。会話と資料を読んで, あとの各問に答えなさい。

〔資料1〕			〔資料2〕
Pan Fan  Set: Pancakes + Drink Price: \$6.00	Pizza Time  Set: Pizza + Drink Price: \$7.00	New NY Sandwich  Set: Sandwich + Drink Price: \$8.00	

Ai : あ Let's have lunch!

Riku : Yeah, I didn't eat breakfast, so I want to eat something. What can we do?

Yui : Well, we have three cafes around here. Let's the menus on my phone.

Andrew : Sounds good! I don't know many places in this town, so I'll follow you.

Ai : OK, first is *Pan Fan*. It's only 300 meters from here. They have pancakes and drink.

Riku : (1)

Ai : Six dollars for the set.

Yui : Pancakes sound nice. I like sweet food for lunch sometimes.

Andrew : I like pancakes too, but I want something hot and salty. Pancakes aren't enough for me.

Riku : Let's look at *Pizza Time* then. It's 500 meters away. They have pizza and drink for seven dollars.

Ai : Pizza again? We had pizza last Friday, remember?

Yui : Yeah, and it was a little greasy...

Andrew : I've been to *Pizza Time*. Their pizza isn't bad, but the place is a little noisy. I like quiet cafes.

Riku : That's true. It's hard to talk there.

Ai : Wait, what's this? *New NY Sandwich*? I haven't seen this before.

Yui : い It opened just last week.

Ai : The menu says they have sandwiches and drink. It's eight dollars. It's only 400 meters from here, so it's not far.

Andrew : Oh! I know that cafe. We had it in New York too. (2) Their sandwiches are really fresh.

Riku : Really? That sounds great. What kind of sandwiches?

Andrew : Chicken, egg, tomato... lots of choices. And their lemon tea is great. It's not so sweet.

Yui : That sounds better than pizza or pancakes.

Ai : Yeah, and it's new. う . It's a little more expensive, but it's worth it.

Riku : OK, then let's go to *New NY Sandwich*!
(They start walking.)

Yui : Hmm... it's a nice day today. Walking is fun.

Andrew : Yeah. And I'm glad I can show you something from New York.

(They arrive at *New NY Sandwich.*)

Ai : Oh no... Look at the line! It's so long.

Riku : Unbelievable! Maybe we should go back to *Pan Fan*? It's near here, and cheaper too.

Yui : But we came all the way here, and I really want to try the sandwiches.

Andrew : I think so too. Let's wait and try them.

Ai : Right. I think it's OK to wait. Good food takes time!

Riku : Hmm... yeah, you're right. OK, let's wait. I want to try something new too.

Yui : Yay! Let's get in line!!

Andrew : Great! (3)

(注) pancake : パンケーキ follow : 従う salty : しょっぱい greasy : 油っこい noisy : うるさい
expensive : 高価な worth : 価値がある unbelievable : 信じられない should : すべきだ
all the way here : わざわざここまで get in line : 列に並ぶ

問1 次の 中に入る語として、次のア～エから最も適切なものを1つ選び、その符号を書きなさい。

ア checked

イ check

ウ checking

エ checks

問2 あ ～ う の中に入る英語として、次のア～エから最も適切なものをそれぞれ1つ選び、その符号を書きなさい。

ア I want to try it.

イ I didn't know that.

ウ I'm really hungry.

エ Oh, that's new!

問3 (1) の中に入る、4語の適切な内容の英語を書きなさい。

問4 (2) の中に入る、3～6語の適切な内容の英語を書きなさい。

問5 次のア～エのうち、下線部の内容を最もよく表しているものはどれか、その符号を書きなさい。

ア Do you?

イ Yes, I do.

ウ Yes, I'm tired.

エ Yes, it is.

問6 (3) について、あなたがアンドリューさんなら何と言うか、2文以上のまとまりのある英文で書きなさい。

問7 次のア～オのうち、web サイト及び会話の内容に合うものを2つ選び、その符号を書きなさい。

ア *Pan Fan* is the closest and the cheapest, but Andrew doesn't like something hot and salty.

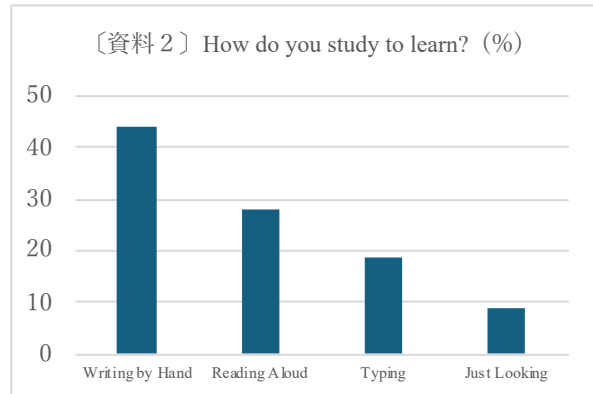
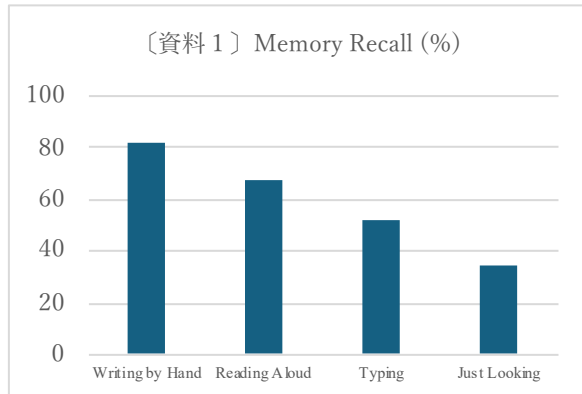
イ *Pizza Time* is not quiet, and Riku thinks it's hard to talk there.

ウ Yui likes sweet food, so she thinks pancakes are good for lunch sometimes.

エ Yui and Ai didn't want to wait, so they went back to *Pan Fan*.

オ *Pizza Time* has many kinds of food, and it opened just last week.

4 英語の授業で、ALT のブラウン(Mr. Brown) 先生がクラスで「学び方(Learning Method)」についてプレゼンテーションを行いました。そのときに使われた、記憶率 (Memory Recall) に関するグラフと、「How do you study to learn? (どのように学習しますか)」というアンケートの結果を見て、本文を読み、あとの各問に答えなさい。



Do you remember things better when you write them by hand? Some students say yes, but others say no. These days, many students use computers or smartphones to take notes. But which way really helps your memory? Many teachers and students are interested A the question.

A group of teachers at a junior high school wanted to learn more about this. 200 students joined it. First, all of the students studied a list of 30 English words for 15 minutes. B were four groups of students.

- The first group wrote the words by hand.
- The second group read the words aloud.
- The third group typed the words on a computer.
- The last group just looked at the words on paper.

One hour later, all students took the same test to check their memory. The first graph shows the average test score for each group. Some students wrote the words by hand. These students got the highest scores. Writing by hand helped students remember more than reading aloud, typing, or just looking. Reading aloud also worked well. But just looking at the words helped the least. One teacher explained, “When students write by hand, they use their eyes, hands, and brains at the same time. That makes their memory stronger.”

In another survey, the same school asked students about their favorite method. The result was a little different from the memory scores. This time, students did not only think about memory. They thought about comfort and speed, too. (1) the second graph.

Many students still liked writing by hand the most, but not everyone. Some students thought it was slow and made them tired. One second-year student said, “Typing is faster and easier, and I don’t get tired.” Another said, “Reading aloud helps me focus. I use my voice and ears, and that helps me stay awake.” あ students liked just looking because it was easy, but い students did not remember well with that way.

So, what is the best way to study? It depends on your goal. If you just want to finish your homework quickly, typing may be good. But if you want to remember something for a long time, writing by hand is a better choice. It may take more time and energy, but it helps your brain remember more. Reading aloud can also help students when they enjoy speaking or listening.

(2) Many students say they can remember science facts or history dates better when they write them down. Some students even use a special notebook for difficult subjects. Other students make their own flashcards and write the same word many times. There are many ways to study, but the best methods use both your body and your brain. When you study for a test next time, you should think about your goal. Do you want to finish quickly, or do you want to remember it well? quickly, or do you want to remember it well? Try writing your notes by hand or reading aloud. You might be surprised by how much you remember!

(注)

remember : ~を記憶する	memory : 記憶	joined : ~に加わる	group : グループ	aloud : 声に出して
average : 平均の	score : 得点	least : little「少し」の最上級	brain : 脳	same : 同じ
method : 方法	thought : think の過去形	comfort : 快適さ	focus : 集中する	stay awake : 起きている

問1 A B の中に入る語として、次のア～エから最も適切なものをそれぞれ1つ選び、その符号を書きなさい。

- | | | | | |
|---|---------|---------|-----------|---------|
| A | ア as | イ in | ウ on | エ from |
| B | ア There | イ These | ウ Through | エ Their |

問2 あ い の中に入る語の組み合わせとして、次のア～エから最も適切なものを1つ選び、その符号を書きなさい。

- | | | | | | | | | | |
|---|------------------------|------|------------------------|------|---|------------------------|------|------------------------|------|
| ア | <input type="text"/> あ | Some | <input type="text"/> い | many | イ | <input type="text"/> あ | Some | <input type="text"/> い | all |
| ウ | <input type="text"/> あ | Many | <input type="text"/> い | some | エ | <input type="text"/> あ | All | <input type="text"/> い | many |

問3 (1) の中に入る2語以上の適切な内容の英語を書きなさい。

問4 下線部の問いに対する答えを、本文の内容に合うように次のようにまとめる場合、(a)～(c)に入る語として、下のア～クから最も適切なものをそれぞれ1つ選び、その符号を書きなさい。

There are many good ways to (a). If you want to finish your homework quickly, typing is a good way. If you want to remember things well, writing by hand is (b). Reading aloud is also a good practice. Many students (c) notebooks or flashcards. Studying with your body and your brain at the same time works well.

helpful : 役立つ at the same time : 同時に

- | | | | |
|------------|---------|----------|---------|
| ア use | イ see | ウ better | エ likes |
| オ studying | カ using | キ more | ク study |

問5 (2) の中に入る英語として、最も適切なものをア～エから選びなさい。

- ア Using a computer is always the best way.
- イ These results are not only important for English.
- ウ English is more difficult than science or history.
- エ Science and history are more important than English.
- オ Writing by hand is not a good way to study.

問6 次のア～オのうち、資料及びプレゼンテーションの内容に合うものを2つ選び、その符号を書きなさい。

- ア Many students said writing by hand was easy and fast.
- イ All students liked writing by hand the most.
- ウ Some students used writing to study science and history.
- エ Typing was the best way to remember the words.
- オ Writing by hand helped students remember the words better than other ways.

問7 このプレゼンテーションを聞いたあと、土田先生 (Mrs. Tsuchida) がクラスの生徒に次のような質問をしました。あなたがそのクラスの生徒なら何と答えますか。4文以上のまとまりのある英文を書きなさい。

I enjoyed Mr. Brown's presentation. What did you learn about studying from him? And what will you try from today?