

1 スクリプト

A

これから、聞くことの検査を始めます。問題用紙の 1 ページと 2 ページを見て下さい。

(3秒)

問題は、A、B、C の 3 つに分かれています。英語は、すべて 2 回繰り返します。メモを取ってもかまいません。答えはすべて解答用紙に記入しなさい。

(3秒)

それでは、A の問題を始めます。A では、2 つの場面の英文を読みます。それぞれの英文の後に質問とその答えを読みますから、答えが正しいか、誤っているかを判断して、記入例のようにマルで囲みなさい。なお、各質問に対する正しい答えは 1 つです。

では、始めます。

(3秒)

[No. 1]

A: Lisa, do you want to go to the park now?

B: I do, but I need to finish my homework first.

A: OK. How long will it take?

B: Maybe thirty minutes.

(間 1 秒)

Question: What will Lisa say next?

Answer:

a. Let's go now.

b. I'll do it now..

c. Let's go after that.

繰り返します。(Repeat)

(間 2 秒)

[No. 2]

A: Hi Ken, are you ready for the soccer game tomorrow?

B: I thought the game was next week.

A: No, it was changed. The coach sent an e-mail yesterday.

B: Oh, I didn't see it. Where is the game?

A: It's at the new field near the station.

(間 1 秒)

Question: When did Ken think the game was?

Answer:

a. Last week.

b. Tomorrow.

c. Next week.

(間 2 秒)

B

次に、B の問題に移ります。B では、2つの場面の英文を読みます。それぞれの英文の後に質問を読みますから、問題用紙にあるア～エの中から、質問の答えを表す絵として最も適切なものを1つ選び、その符号を書きなさい。 _
では、始めます。

[No. 1]

A: I'm hungry.

B: Me too. Let's eat something.

A: OK. I want some sushi.

B: I want pizza, but sushi is fine.

Question: What does the girl want to eat?

繰り返します。(Repeat) (間2秒)

[No. 2]

A: Hi, Yuki. What did you do last Sunday?

B: I went to the zoo with my family.

A: Sounds fun! What animals did you see?

B: I saw elephants, lions, and pandas. The pandas were so cute!

Question: What animal did Yuki like the best?

繰り返します。(Repeat) (間2秒)

C

次に、C の問題に移ります。C は、Part 1、Part 2 の2つの問題に分かれています。

Part 1

Part 1 では、ALT のジェニファー (Jennifer) 先生が授業の始めに、生徒たちに話しています。英文のあとに3つの質問を読みますから、問題用紙にあるア～ウの中から、その答えとして最も適切なものを1つずつ選び、その符号を書きなさい。

では、始めます。

Hello, everyone. I'm Jennifer. I'm from Canada. I'm your ALT this year. I'm very happy to meet you. I like Japanese students because they are kind and work hard. In this English class, we will do many things. We will speak and listen to English. Sometimes, we will play games and sing songs in English. We will also learn about different countries, like America, Australia, and Canada. I want you to ask many questions and talk about your ideas. Don't be shy. You don't need perfect English. Please don't be afraid of mistakes. I make mistakes in Japanese, too. But I try again and again. That's very important. You can do that, too. Let's help each other and have fun together. By the way, I like taking photos and drinking tea. I often go to cafes on weekends. If you like cameras or tea, let's talk sometime! Let's enjoy English this year!

Question

〔No.1〕 What will students do in Jennifer's class?

〔No.2〕 What does Jennifer say about mistakes?

〔No.3〕 What does Jennifer like to do on weekends?

Part2

Part 2 では、遼(Ryo)さんと絵里(Eri)さんが、ジェニファー(Jennifer)先生の話を聞いたあとに話し合っている場面の英文が流れます。そのあと 3 つの質問を読みますから、問題用紙の指示に従ってそれぞれ答えなさい。

では、始めます。

Ryo: Hey, Eri. What did you think of Jennifer's class?

Eri: I liked it. She was very friendly and easy to understand.

Ryo: Yeah, and I was happy when she said, "Don't be afraid of mistakes." I always worry when I speak English.

Eri: Me too. But now I feel better. I want to talk more in class.

Ryo: I didn't know she likes taking pictures. That's cool.

Eri: Yes! I like cameras, too. Maybe I can talk to her about that.

Ryo: Good idea. I want to ask her about Canada someday.

Eri: Let's do our best in English class this year.

Ryo: Yeah! Let's try hard together.

No.1 What did Eri think of Jennifer's class?

No.2 How did Eri feel after hearing Jennifer's message about mistakes?

No.3 What does Ryo want to ask Jennifer about?

2

Kenta : Hey Anna, what are you doing after school today?

Anna : Hi Kenta! I'm going to go to the library. I need to study for the history test next week.

Kenta : Oh, me too! History is hard. Are you going to study alone?

Anna : Actually, my friend is going to come with me. It's always better to study together, right?

Kenta : Yeah, that's a good idea. I always start doing other things when I study by myself.

Anna : I know! Sometimes I just check SNS on my smart phone. So, how about you? What are you going to do after school?

Kenta : I am going to the park. Maybe I'll practice basketball with my friends. We are going to have a game next week.

Anna : That sounds fun! Well, good luck with your studies.

Kenta : I'm looking forward to the next game!

3

- Ai* : I'm very hungry. Let's have lunch!
- Riku* : Yeah, I didn't eat breakfast, so I want to eat something. What can we do?
- Yui* : Well, we have three cafes around here. Let's check the menus on my phone.
- Andrew* : Sounds good! I don't know many places in this town, so I'll follow you.
- Ai* : OK, first is *Pan Fan*. It's only 300 meters from here. They have pancakes and drink.
- Riku* : How much is it?
- Ai* : Six dollars for the set.
- Yui* : Pancakes sound nice. I like sweet food for lunch sometimes.
- Andrew* : I like pancakes too, but I want something hot and salty. Pancakes aren't enough for me.
- Riku* : Let's look at *Pizza Time* then. It's 500 meters away. They have pizza and drink for seven dollars.
- Ai* : Pizza again? We had pizza last Friday, remember?
- Yui* : Yeah, and it was a little greasy...
- Andrew* : I've been to *Pizza Time*. Their pizza isn't bad, but the place is a little noisy. I like quiet cafes.
- Riku* : That's true. It's hard to talk there.
- Ai* : Wait, what's this? *New NY Sandwich*? I haven't seen this before.
- Yui* : Oh, that's new. It opened just last week.
- Ai* : The menu says they have sandwiches and drink. It's eight dollars. It's only 400 meters from here, so it's not far.
- Andrew* : Oh! I know that cafe. We had it in New York too. I like it. Their sandwiches are really fresh.
- Riku* : Really? That sounds great. What kind of sandwiches?
- Andrew* : Chicken, egg, tomato... lots of choices. And their lemon tea is great. It's not so sweet.
- Yui* : That sounds better than pizza or pancakes.
- Ai* : Yeah, and it's new. I want to try it. It's a little more expensive, but it's worth it.
- Riku* : OK, then let's go to *New NY Sandwich*!
- (They start walking.)
- Yui* : Hmm... it's a nice day today. Walking is fun.
- Andrew* : Yeah. And I'm glad I can show you something from New York.
- (They arrive at *New NY Sandwich*.)
- Ai* : Oh no... Look at the line! It's so long.
- Riku* : Unbelievable! Maybe we should go back to *Pan Fan*? It's near here, and cheaper too.
- Yui* : But we came all the way here, and I really want to try the sandwiches.
- Andrew* : I think so too. Let's wait and try them.
- Ai* : Right. I think it's OK to wait. Good food takes time!
- Riku* : Hmm... yeah, you're right. OK, let's wait. I want to try something new too.
- Yui* : Yay! Let's get in line!!
- Andrew* : Great! I like New NY Sandwich very much. I hope you will like it.

4

Do you remember things better when you write them by hand? Some students say yes, but others say no. These days, many students use computers or smartphones to take notes. But which way really helps your memory? Many teachers and students are interested in the question.

A group of teachers at a junior high school wanted to learn more about this. 200 students joined it. First, all of the students studied a list of 30 English words for 15 minutes. There were four groups of students.

- The first group wrote the words by hand.
- The second group read the words aloud.
- The third group typed the words on a computer.
- The last group just looked at the words on paper.

One hour later, all students took the same test to check their memory. The first graph shows the average test score for each group. Some students wrote the words by hand. These students got the highest scores. Writing by hand helped students remember more than reading aloud, typing, or just looking. Reading aloud also worked well. But just looking at the words helped the least. One teacher explained, “When students write by hand, they use their eyes, hands, and brains at the same time. That makes their memory stronger.”

In another survey, the same school asked students about their favorite method. The result was a little different from the memory scores. This time, students did not only think about memory. They thought about comfort and speed, too. the second graph.

Many students still liked writing by hand the most, but not everyone. Some students thought it was slow and made them tired. One second-year student said, “Typing is faster and easier, and I don’t get tired.” Another said, “Reading aloud helps me focus. I use my voice and ears, and that helps me stay awake.” Some students liked just looking because it was easy, but many students did not remember well with that way.

So, what is the best way to study? It depends on your goal. If you just want to finish your homework quickly, typing may be good. But if you want to remember something for a long time, writing by hand is a better choice. It may take more time and energy, but it helps your brain remember more. Reading aloud can also help students when they enjoy speaking or listening.

These results are not only important for English. Many students say they can remember science facts or history dates better when they write them down. Some students even use a special notebook for difficult subjects. Other students make their own flashcards and write the same word many times. There are many ways to study, but the best methods use both your body and your brain. When you study for a test next time, you should think about your goal. Do you want to finish quickly, or do you want to remember it well? Try writing your notes by hand or reading aloud. You might be surprised by how much you remember!